

## PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS

Apellidos: .....

Nombre: .....

DNI / NIE: .....

Señale lo que corresponda:

Alumno/a **LIBRE** / **OFICIAL**:

Grupo / Profesor: .....

### INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA ACTIVIDAD

- Duración: **100 minutos**.
- Debe realizar **LAS DOS** tareas.
- Escriba a continuación de los enunciados (ver reverso), **indicando el número de tarea**.
- Debe escribir con **bolígrafo azul o negro**.
- Apague su **teléfono móvil**.
- Al finalizar, entregue **todas las hojas** utilizadas.

**PUNTUACIÓN TOTAL: .... / 20**

**TASK 1 (PRODUCCIÓN ESCRITA): Social Media Challenges (10 marks)**



**Mannequin Challenge** (i.e. being filmed 'frozen' like mannequins in a group)



**Ice Bucket Challenge** (i.e. pouring freezing water over yourself to support a good cause)

Images: © Google

Most social media challenges are harmless and joyful, like the Mannequin Challenge or the Ice Bucket Challenge. Some others, however, challenge people (especially teenagers) to do risky things, such as ingesting toxic substances or experimenting with fire, which can land them in trouble... or in hospital. This is obviously a concern for parents.

Write an **article of opinion** to be published **in your local high school magazine** with your views on the issue. Include the following:

- ✓ Why are social media challenges so popular with teens?
- ✓ How can parents and teachers stop them from trying harmful social media challenges?

Write **approximately 250 words**.

**TASK 2 (COPRODUCCIÓN ESCRITA): Olympic volunteers (10 marks)**

You have decided to send in an email of application in response to the following online advert.

**NEW CALL FOR INTERNATIONAL VOLUNTEERS**

As the Tokyo Games have now been rescheduled for 2021 due to the COVID-19 pandemic, the Olympic Committee welcomes the participation of new international volunteers to provide support in **ONE** of the following areas:

 <p><b>HEALTHCARE</b></p> <ul style="list-style-type: none"> <li>-Providing initial treatment to injured athletes or spectators who suffer sudden illness.</li> <li>-Supporting tests administered by doping officials to athletes.</li> </ul>	 <p><b>FOREIGN-LANGUAGE SUPPORT</b></p> <ul style="list-style-type: none"> <li>-Welcoming overseas delegations at airports and venues.</li> <li>-Providing athletes with foreign-language support in their daily lives.</li> </ul>	 <p><b>EVENTS</b></p> <ul style="list-style-type: none"> <li>-Checking tickets and supporting security checks.</li> <li>-Guiding athletes to required positions in competitions and at medal ceremonies.</li> </ul>
---	---	--

Based on © <https://tokyo2020.org/en/special/volunteer/>

Write an **email of application** including:

- ✓ Name, nationality and preferred type of volunteer activity.
- ✓ Why you think you would be suitable for this post (education/work, languages, volunteering, sports, ...).

Write **approximately 150 words**.

**ESCUELAS OFICIALES DE IDIOMAS DE CASTILLA Y LEÓN**  
**NIVEL AVANZADO C1 – INGLÉS**



**2020**

**ESCUELAS OFICIALES DE IDIOMAS DE CASTILLA Y LEÓN**  
**NIVEL AVANZADO C1 – INGLÉS**



**2020**